

## 2015 Data-Based Decisions for DPD

The DPD undertook a self-study in 2014/15 as part of the accreditation process. The outcomes data included responses and feedback from students, faculty, advisor, and surveys. The data-based decisions focused on implementation of short and long-term strategies that improve information dissemination, curriculum, volunteer opportunities, teaching/learning methods, academic counseling, data collection, and the assessment process. Costs to accomplish the short and long-term strategies are minimal, and are included in the annual budget determination process.

<b>Data-Based Decisions</b>	<b>Rationale</b>	<b>Costs</b>
<u>Information Dissemination:</u> Dietetic Handbook availability on website	Student exit surveys identified need for consistent and timely program information and specifics	No additional cost (assisted by Advising Staff) and CAAS webmaster
<u>Improvements to the Curriculum:</u> Food Literacy: Sustainability competencies added  Introduction to Dietetics course development  Separation of lab experiences	Evolving scope of practice for dietitians in sustainable and resilient food systems  Student/faculty identified need for consistent and timely program and profession guidance  National Internship Match Rate = 50%. Increased opportunity for DPD students to participate in volunteer opportunities and minors/certificates related to internship application	No additional cost. Included in existing faculty position.  No additional cost (developed by existing faculty with no-cost assistance from USU Center for Innovative Design & Instruction) No additional cost (covered by lab fees) Additional TAs/Preceptors covered by lab fees
<u>Increased Volunteer Opportunities Provided:</u> Campus/community collaboration	National Internship Match rate = 50%. Strengthened internship applications by providing opportunities for required experience and skills.	No additional cost to DPD Time only: (networking=director responsibilities)
<u>Improvements to Teaching &amp; Learning Methods:</u>	Student surveys indicate support for varied teaching styles and methods	No additional cost to DPD (will utilize resources/personnel at

Expanded Teaching Methodologies	of instruction.	no charge at USU Center for Innovative Design & Instruction)
<u>Improvements to Faculty/Preceptors:</u> Course Fee Structure to provide faculty support	Course evaluations and preceptor/faculty feedback indicates support for instruction/workshops to expand teaching methods to meet various learning styles.	No additional cost to DPD Student fees will support
<u>Improvements to Academic Counseling:</u> Faculty Advisor and Career Program Coordinator hired	Student surveys support improved access to academic advising, application processes, and career counseling	No additional cost to DPD Cost covered by NDFS/College of Agriculture and Applied Sciences
<u>Improvements to Educational Resources:</u> Equipment acquisition	Ongoing administrative support for collaborative efforts between programs, departments, and community partners.	No additional cost to DPD. (We will continue to prioritize multi-use equipment so that costs can be shared between educational and research/Extension efforts, and will continue to seek funding through grants, donations, and collaboration with USU Dining Services, Service Learning, USU Surplus Sales, etc.)
<u>Improvements to the Program Assessment Process:</u> Data collection and dissemination	Area for improvement identified in last accreditation cycle.	No additional cost to DPD Faculty member with expertise will assume expanded role and utilize campus resources.